

VISIT...

LANZAROTE
Caliente.COM

Tutor Teaching Tips

Repeated Reading • T-6

MATERIALS

Reading
Passage:
Part 1 (2 copies)

Timing device;
Graph

Reading
Passage:
Part 2 (2 copies)

Game cards;
Game board;
Markers

Introducing the Passage



5 minutes

Read part 1 of the passage *The Wall* to provide a model of fluent reading. Read with expression at a normal reading pace, taking about one minute to read the passage.

Give the child a copy of the passage and have him/her read it with you. If he/she has difficulty, slow the pace or read small chunks (one or two sentences), and then have the child read each chunk with you until you have read the entire passage.

Read the entire passage with the child one or two more times.

Building Fluency



5–10 minutes

Have the child read the passage out loud while you time him/her for one minute. As the child reads, place a check mark on your copy of the passage over each word that he/she misreads. If the child pauses for three seconds, tell him/her the word and mark it as an error. Do not correct errors during the reading. After one minute, tell the child to stop. Circle the last word the child read. Help the child plot the number of words read on the graph. The goal is 130 words per minute with at least 90% accuracy.

Discuss errors once the child has completed the reading. Discuss word-attack strategies such as sounding out parts of words, looking for smaller words or recognizable chunks within larger words, and thinking about how the meanings of words relate to other parts of the text.

Do not exceed more than four independent readings of a passage in a single session. If the child seems to have too much difficulty, drop to a lower level during the next tutoring session.

Checking for Understanding



5 minutes

Ask the child to retell the passage. Look for detail in his/her retelling. Give the child time to respond independently. If needed, prompt with the following sample questions:

Why did the kingdoms build the wall? (They had an argument.)

What was the argument about? (No one can remember.)

What happened when the wall began to wear down or crack? (People repaired it.)

If time permits, repeat the steps above using part 2 of the passage, *The Wall*.

Optional Activity



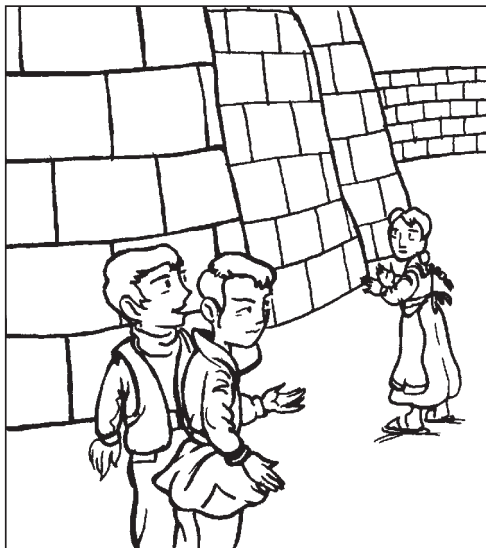
5–10 minutes

PLAYING A WORD GAME: Shuffle the game cards and stack them face down. Have the child draw a card, read the word, and tell you its meaning. If the child is correct, he/she can move on the game board the number of spaces indicated on the card. If incorrect, the child cannot move. Repeat the game as time permits.

Part 1

Once upon a time, farther back than anyone can remember, two 11
 kingdoms got into an argument. No one could recall what it was 23
 about, for it was ages upon ages ago, but everyone was so 35
 furious about it that they decided to build a wall between their 47
 lands. It was taller than anyone could climb, and longer than 58
 anyone could travel. 61

The wall kept the two kingdoms utterly separate, though no one 72
 could remember just why they couldn't stand to be neighbors 82
 anymore. Nonetheless, when cracks appeared in the wall, 90
 people repaired them. When streams wore holes under the wall, 100
 the people quickly filled them in with earth and stones. "We 111
 don't want those scoundrels from the other side coming over 121
 here," they said. So much time had passed since anyone had 132
 seen the other kingdom that no one was sure what it looked 144
 like anymore. 146



Part 2

The children of the kingdom were tired of hating. "I say we
 discover who's on the other side of the wall," said Richard. 12
 "We can buy a parrot, teach it to talk, and send it over the 23
 wall with a message." 37
 41

The children bought an intelligent parrot and sent it to ask the 53
 people beyond the wall who they were. The wise bird flew off 65
 and returned after three long days. 71

"What did you see?" the children demanded. 78

"I saw sad people," said the parrot. "They wished they had 89
 never built the wall. They wanted to be friends." 98

The children were ashamed that they had ever hated the other 109
 kingdom. The parrot seemed to wink to itself. It had already 120
 told the other kingdom that the children were sending a 130
 message of peace. In no time, the wall was gone, and the 142
 kingdoms forgot about their argument, whatever it was. 150

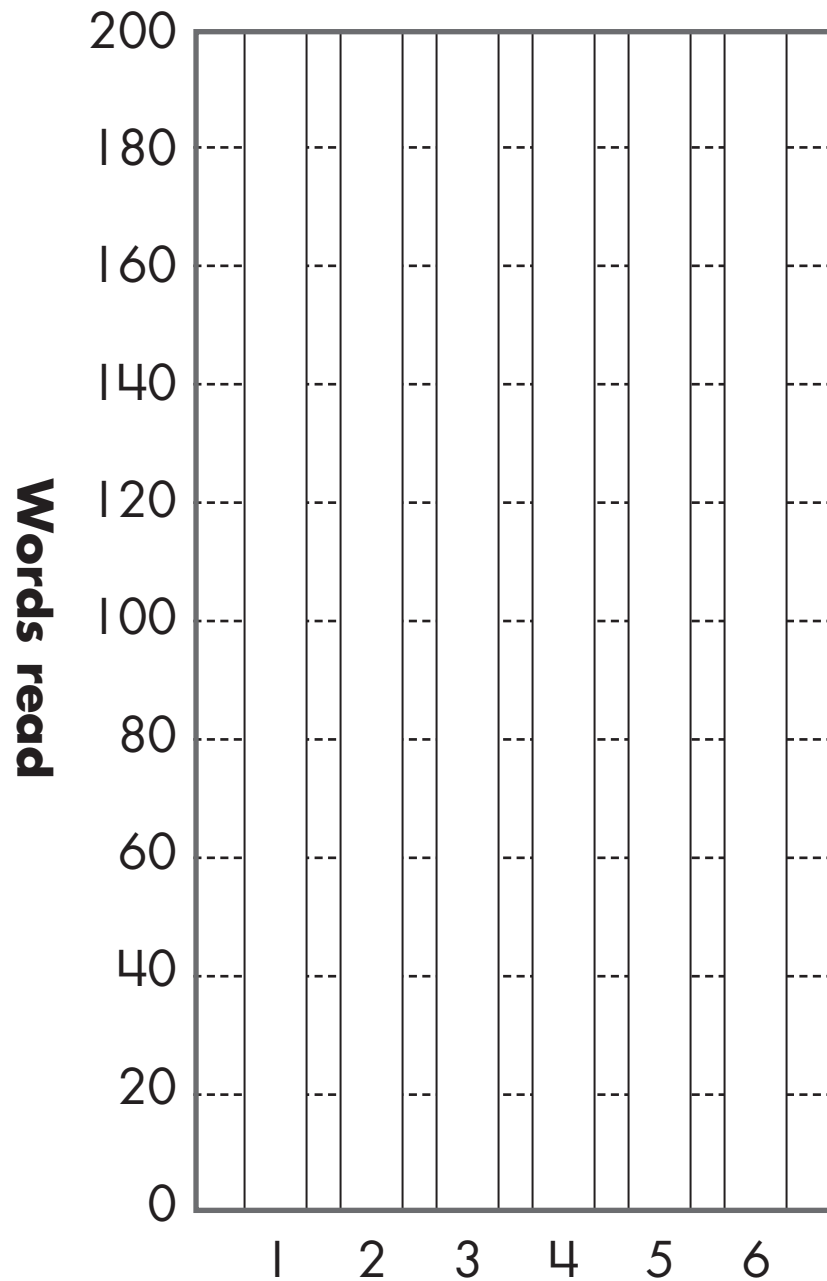


Fluency

Repeated Reading Bar Graph

Lesson T-6

Name _____ Date _____



Number
of errors: _____
1 2 3 4 5 6



argument

2

recall

3

ages

3

furious

3

utterly

4

nonetheless

4

appeared

3

repaired

2

scoundrels

5

wore

2

intelligent

2

demanded

3

ashamed

4

travel

2

separate

3

wise

2

Fluency

Game Board

Lesson T-6

